

CLASS SYLLABUS

AMH 2020 CRN 22621
01/12-03/29/2015
Credits 3 TWJ
Online Blackboard

Instructor: Daniel E. Finn
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Emergency Conditions:

Please call VCC east campus security at 407-582-2243 or check the VCC website valenciacollege.edu for verification of school session.

Prerequisite:

None

Required Text:

E Book folders for bookstore shelves:

GIVE ME LIBERTY 4E BRIEF Volume 2 eBook
978-0-393-90631-8 Physical
book:

GIVE ME LIBERTY 4E BRIEF Volume 2 ISBN
978-0-393-92034-5

Course Description:

AMH 2020

UNITED STATES HISTORY 1877 TO PRESENT

Survey of United States history from the Gilded Age to the present, emphasizing political, social, and economic developments. Examines such topics as expansion, Populist and Progressive movements, Great Depression, the World Wars, reform and dissent in the 1960's and the Vietnam conflict.

AMH 2020 Course Outcomes:

1. Students will be able to recall the principal persons, places, and events from the chronological framework of this course. Identify key figures in United States history from Reconstruction to the present day. Label the significant places in United States history from Reconstruction to the present day. Explain the major events in United States history from

Reconstruction to the present day. Recognize the interconnectedness of world history, geography, and governmental politics as it relates to United States history from Reconstruction to the present.

2. Students will be able to synthesize the thematic historical influences that shaped the modern history of the United States. Identify different approaches and perspectives of historical inquiry. Identify the various influences within a historical event. Distinguish how each influence impacted a historical event. Integrates the various influences on the historical event.

3. Students will be able to explain the impact of the individual, regardless of societal rank, as participants in the making of history. Identify individuals who played significant roles bringing on or impacting historic events. Detect how individuals impacted an event(s) or time period. Demonstrate their personal role as historian in everyday life

4. Students will be able to assess the role that diversity plays in the shaping of the modern history of the United States. Identify the diverse groups/subgroups involved in a specific historical event or time period. Differentiate the experiences various groups/subgroups had during or due to an event(s) or time period. Detect how diverse groups/subgroups impacted an event(s) or time period. Explain opposing views of others from diverse cultures and backgrounds.

5. Students will be able to detect the lessons, patterns or characteristics from historical events to better understand present day happenings. Identify outcomes from historical events. Compare historical events to present day happenings. Trace the antecedents of current events. Describe different global viewpoints or perspectives.

6. Students will be able to interpret historical events by using appropriate historical methods. Recognize various historical research methods. Differentiate between primary and secondary sources. Use historical sources and evidence.

Course Organization: Activities and Assessments:

Class information will be posted in the online course calendar for all required work. A hard copy calendar is attached to this syllabus.

Activities –for online classes: written lectures, primary readings, historical photos, charts, graphic organizer, timelines, bullet outlines, word journal, minute papers, storyboard, concept map, newspaper article, essays, presentations, reviews, web sites, group activities, videos, power point, audio, puzzles, maps and print material.

Assessments-assignments, discussions and tests. For detail please review the class calendar at the bottom of the syllabus.

Virtual Classroom Participation/Expectation:

In order to perform well in an online environment, students need to be vigilant. Each week I will provide required work. It will be found in the online class calendar and announcement area. A class calendar is also included with the syllabus. I expect all students to regularly [twice weekly minimum] check the online class and student e-mails to remain abreast of work [sometimes there are adjustments} and important updates. Remember that the online environment requires more student responsibility, being less dependent on the professor.

Evaluation:

Based on maximum point value = 500 10% increments

Grading scale-90% A 450 80%B 400 70% C 350 60% D 300 F below 300

Discussions-4 each 30 points = 120

Assignments-10 each 30 points= 300

Assessments-2 each 10 points = 20

Final exam – 50 points = 50

No late work – 10 points = 10

Please check calendar below and online course calendar for details on class work.

Final Exam Policy:

- A. All professors are required to give final examinations to all credit students (except those taking course work for audit. The final examination in this course is worth _50 points. Any student not completing the examination will receive 0 of those possible points, and this will impact the final average in the course.

Final Exam is online 03/29/2015

Make-up Tests and Coursework:

Late assignments will be accepted no later than 7 days after due date. There is a mandatory 20% reduction on each tardy assignment, no exceptions. Quizzes, discussions and final will not be considered for lateness.

College Withdrawal Procedure:

Attendance: The College and this instructor expect all students to participate in all class activities online. Not being active in the course will jeopardize your success in this course. A student who fails to participate in any graded work over a 2 week period will be withdrawn.

02/27/2015 Withdrawal Deadline

“A student is permitted to withdraw from a class on or before the withdrawal deadline of (02/27/2015), as published in the College calendar. A student is not permitted to withdraw from a class after the withdrawal deadline. A student who withdraws from class before the established deadline for a particular term will receive a grade of “W.” “Any student who withdraws or is withdrawn from a class during a third or subsequent attempt in the same course will be assigned a grade of “F.” For a complete policy and procedure overview:

http://valenciacollege.edu/generalcounsel/policy/default.cfm?policyID=75&volumeID_1=4&navst=0

Drop/Refund Deadline:

01/20/2015	Add / Drop ends Drop classes with 100% refund
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Attendance Policy: Online Courses:

Department of Education new requirement as of 07/01/2011:

Procedure

In order to certify that a student is actively attending an online course or hybrid course that does not meet face-to-face within the no-show period, all faculty members are responsible for documenting attendance by requiring students to participate in at least one of the following “academically-related activities” during the no-show period. These activities must take place in the Valencia hosted learning management system (Blackboard).

1. Require students to submit an online assignment.
2. Require students to take an online assessment.
3. Require students to participate in an online discussion about academic matters.
4. Require students to complete an online interactive tutorial or computer-assisted instruction that is tractable.
5. Require students to initiate contact with the faculty member to ask a question about the academic subject studied in the course.

Faculty members must report any students who do not engage in an “academically-related activity” during the first week of class by entering a “W” in the Final Grades function in Atlas during the “No-Show” period.

No show reporting period: 01/21-01/30/2015

ALL ONLINE STUDENTS MUST SATISFY THE SYLLABUS QUIZ PRIOR TO THE NO SHOW DEADLINE 01/21/2015 IN ORDER TO REMAIN IN THIS CLASS.

Instructor Contact:

Please refer to the contact information at the top of the syllabus. I am flexible if you need to chat by e-mail or in person. Please arrange in person contact through e-mail inside course or Valencia College email.

College Closing Information Spring Session:

01/19 Monday Holiday Dr. King
02/13 Faculty Work Day (no classes)
03/09- 03//13 Spring Break

Disclaimer:

Changes in the syllabus and/or schedule may be made at any time during the term by announcement of the professor. It is your responsibility to stay informed of any changes.

ADDITIONAL POLICIES AND PROCEDURES FOR SYLLABI

College Withdrawal Procedure	Per Valencia Policy 4-07 (Academic Progress, Course Attendance and Grades, and Withdrawals), a student who withdraws from class before the established deadline for a particular term will receive a grade of “W.” A student is not permitted to withdraw after the withdrawal deadline. I will NOT withdraw you under any circumstances. Any student who withdraws or is withdrawn from a class during a third or subsequent attempt in the same course will be assigned a grade of “F.” For a complete policy and procedure overview: http://valenciacollege.edu/generalcounsel/proceduredetail.cfm?RecordID=75
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Valencia Student Core Competencies	Valencia faculty has defined four interrelating competencies (Think, Value, Communicate, and Act) that prepare students to succeed in the world community. These competencies are outlined in the College Catalog. In this course, through classroom lecture and discussion, group work, and other learning activities, you will further your mastery of those core competencies. Additional information is available in the College Catalog (http://valenciacollege.edu/competencies/).
Internet Research Statement	Because of the variety of sources, ease of publication, lack of central control and proliferation of commercial information on the free Internet, it is often hard to tell if the information is reliable. Many sites contain research and information of high quality. However, unlike traditional print publications or library-based electronic resources, there is usually no process of peer review, nor is there an editor verifying the accuracy of information presented on the Internet. There are an increasing number of sites containing information that may be incomplete, anonymously written, out-of-date, biased, fraudulent, or whose content may not be factual. Students should, therefore, use caution in use of the free Internet for their research needs. For academic topics that are addressed in scholarly literature, use of electronic databases or visiting the library may better meet your needs. However, each professor makes the final determination of what is or is not accepted as a valid source so review the syllabus for specific guidelines from your professor. See the following tutorial for more information: http://faculty.valenciacollege.edu/infolit/evaluation/default.htm
Academic Dishonesty	All forms of academic dishonesty are prohibited at Valencia. Academic dishonesty included, but is not limited to, plagiarism (turning written work that you took, word for word, from another source and pretending such work is your own. "Cut and Paste" from websites is plagiarism.), cheating, furnishing false information, forgery, alteration or misuse of documents, misconduct during a testing situation, and misuse of identification with intent to defraud or deceive. Any form of cheating during exams will constitute an immediate "F" for that quiz/exam. Other sanctions available to the professor should a violation occur are described in the Valencia Student Handbook or online http://valenciacollege.edu/generalcounsel/policydetail.cfm?RecordID=193 http://valenciacollege.edu/generalcounsel/proceduredetail.cfm?RecordID=193
Student Code of Conduct	Valencia is dedicated not only to the advancement of knowledge and learning, but is concerned with the development of responsible personal and social conduct. By enrolling at Valencia, a student assumes the responsibility for becoming familiar with and abiding by the general rules of conduct. The primary responsibility for managing

	<p>the classroom environment rests with the professor. Students who engage in any prohibited or unlawful acts that result in disruption of a class may be directed by the professor to leave the class. Violation of any Valencia policies/procedures or classroom rules may lead to disciplinary action up to and including expulsion from the College. Disciplinary action could include being withdrawn from the class, disciplinary warning, probation, suspension, expulsion, or other appropriate and authorized actions. So, act mature, treating others with respect, verbally or online. Valencia's Student Code of Conduct is in the current Student handbook or http://valenciacollege.edu/generalcounsel/policydetail.cfm?RecordID=180 http://valenciacollege.edu/generalcounsel/proceduredetail.cfm?RecordID=180</p>
Students with Disabilities	<p>"Students with disabilities who qualify for academic accommodations must provide a notification from the Office for Students with Disabilities (OSD) and discuss specific needs with the instructor, preferably during the first two weeks of class. The Office for Students with Disabilities determines accommodations based on appropriate documentation of disabilities. The East Campus Office is located in Building 5, Room 216."</p>
Final Exam online Dates 03/292015 midnight deadline	<p>All professors are required to give final examinations to all credit students (except that taking course work during the scheduled final examination period. The final examination in this course is worth 50 points. Any student not completing the examination will receive a 0 and this will impact the final average in the course. See policy Final Exam Policy at http://valenciacollege.edu/generalcounsel/proceduredetail.cfm?RecordID=75</p>
Laptop Policy Prof. Finn	<p>Students may use their laptop or "mini-computer" (smart phone), cell phones, kindle, iPad during class to take notes or to access the Internet for research. A student who uses this freedom to "surf the web" may be asked to leave the class for that day or to turn off their laptop or phone.</p>

☐ **Valencia Calendars are at**

<http://www.valenciacollege.edu/calendar/>

- VCC policy manual is at <http://www.valenciacollege.edu/generalcounsel/policies.cfm>
- It is the policy of this professor and VCC to communicate with you via Atlas. Failure to check for e-mail messages will not be accepted as an excuse for missed work.

Catalogue URL

<http://valenciacollege.edu/catalog/>

VALENCIA I.D. CARDS:

Valencia ID cards are required for LRC, Testing Center, and IMC usage. No other form of ID at those locations will be accepted. Possession and utilization of a Valencia ID is mandatory in order to obtain these services.

Student Wellness Information:

Valencia College is interested in making sure all our students have a rewarding and successful college experience. To that purpose, Valencia students can get immediate help with issues dealing with stress, anxiety, depression, adjustment difficulties, substance abuse, time management as well as relationship problems dealing with school, home or work. Bay Care Behavioral Health Student Assistance Program (SAP) services are free to all Valencia students and available 24 hours a day by calling (800) 878-5470. Free face-to-face counseling is also available.

Assistance Program (SAP) services are free to all Valencia students and available 24 hours a day by calling (800) 878-5470. Free face-to-face counseling is also available.

Course Calendar

AMH 2020 TWJ

U.S. History 1877 to Present

CRN 22621 online

01/12-03/29/2015

Caveat: I encourage outside research on any assignment, please use citations.

January

12 Assessment quiz 1 syllabus 10 points T/F, American History online course orientation. **ALL ONLINE STUDENTS MUST SATISFY THE SYLLABUS QUIZ PRIOR TO THE NO SHOW PERIOD DEADLINE 01/21/2015 in order to remain in this class.**

16 Discussion 1 30 points review Learning Module: Reconstruction and chapter 15. What were the pros and cons of Reconstruction? How could rebuilding the south and helping the former slaves been improved? Follow rubric.

21 Assignment 1 30 points Learning Module: Industrialization, Immigration and Urbanization. Write a poem on these three areas listed above 6 sentences per verse minimum.

26 Assignment 2 30 points Learning Module: Foreign Policy through 1916. Write a newspaper article minimum 20 sentences on the development of the Spanish-American War-look for who, what, when, where, how and why.

30 **Assignment 3** 30 points chapter 18 The Progressive Era: A Study of Reforms Create a chart [break into 4 categories e.g. politics, urban etc., 3 items in each area] detailing the reform successes of the period.

February

04 **Assignment 4** 30 points Learning Module: The Great War and chapter 19. Create a storyboard [divide the page into eight block sections using symbols, text etc.] about the development of WW1 stretching from 1914 to 1919.

09 **Assignment 5** 30 points Lesson 10 Learning Module: Roaring Twenties and chapter 20 Harlem Renaissance. Make a bullet outline minimum 12 about important persons, places and contributions of the Harlem Renaissance Add two sentences about each bullet point.

14 **Discussion 2** 30 points Learning Module: Great Depression and the New Deal. Discuss the domestic situation in the 1930s in detail, FDR, opponents, New Deal program etc. How would you have survived during the Great Depression? Follow rubric.

19 **Assignment 6** 30 points Learning Module: WW II Create a WWII timeline from start to finish minimum 15 entries.

24 **Assessment quiz 2** T/F 10 points learning module: Domestic Transitions.

28 **Assignment 7** 30 points chapter 24 The Eisenhower Years: Civil Rights Movement. Explore and cite sources. Write a brief essay defining the movement 400 words. What did you learn about the people, places, events etc.?

March

03 **Assignment 8** 30 points chapter 25 New Frontier-Politics and Social Change: Vietnam War. Make a concept map of Vietnam listing important areas, attacks, bases etc. (minimum12)

06 **Assignment 9** 30 points Learning Module: Reform, Rebellion in the Turbulent Sixties. Create a graphic organizer listing the different movements [minimum 5] include their founders, goals and successes/failures. Google search--- history graphic organizer.

Spring Break

16 **Assignment 10** 30 points chapter 25 Rebellion and Reaction in the 1960s and 1970s: Feminism. Write an abstract about the feminist movement 300 words minimum.

20 **Discussion 3** 30 points chapter 25 The New Left. Go to digitalhistory.com/new-left Define the New Left. Do you see traces of the movement currently? Do you feel that it was good or bad for America? Explain. Use rubric.

24 **Discussion 4** 30 points Learning Module: A New Domestic and World Order. Go to additional resources-- watch the video- Founding Brothers part 6. Write your opinion about America becoming a more perfect union. Follow rubric.

29 **Final Exam online**: study chapter review key terms at end of chapters 15-28. 50 m/c questions.

End of semester

Best to all

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